Narrandera High School

Year 10

Assessment Task 2

Outcomes:

4.3 use appropriate language forms and features and structures of texts in their own compositions and describe, explain and justify their choices in terms of purpose, audience and context

6.3 compose texts that demonstrate originality, imagination and ingenuity in content and language

6.5 experiment with ways of representing the real world imaginatively

7.7 explore and develop arguments in a range of modes and media and in imaginative, interpretive and critical compositions

11.3 identify, plan and monitor stages of tasks and topics with guidance

11.2 choose appropriate topics for investigation and negotiate these with their teachers

11.6 establish and adopt roles and responsibilities, negotiate and implement strategies and meet deadlines

Due Date: 7th April 2010

**Task**

Students are to create a news program of 5 minutes including: a news report; a feature report and ads. The news program is to be video recorded outside of school and played in class on the due date.

The video recording is to be handed in *with* planning documents detailing: timing, tasks and a schedule; and a rationale.

**Instructions**

1. Get into groups of 4.

2. Write a rationale that provides the following information:

a) What content did you choose and why?

b) How did you engage your target audience and achieve your purpose through structure and techniques?

3. Make a list of the jobs that need to be completed, how many people will be needed to complete each and the time it will take to complete each.

4. Work your way through this list.

5. Your planning documents and rationale must be submitted with your video.

Marking Criteria

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| **Criteria** | **Marks and Comments** |
| * Expertly manipulates grammatical, textual and technological features to engage a specified target audience and achieve a specified purpose. * Creates clear, coherent, logical compositions. * Demonstrates sophistication, originality and real-world relevance in content and language. * Effectively plans, investigates and monitors tasks. * Works effectively in a team to establish and adopt roles and responsibilities, and to negotiate and implement strategies and meet deadlines. | **21 - 25** |
| * Effectively manipulates grammatical, textual and technological features to engage a specified target audience and achieve a specified purpose. * Creates clear, coherent, logical compositions. * Demonstrates originality and real-world relevance in content and language. * Logically plans, investigates and monitors tasks. * Works in a team to establish and adopt roles and responsibilities and to negotiate and implement strategies and meet deadlines. | **16 – 20** |
| * Effectively manipulates grammatical, textual and technological features to engage a specified target audience or achieve a specified purpose. * Creates clear, coherent compositions with some spelling and/ or grammatical errors. * Demonstrates originality and real-world relevance in content or language. * Attempts to plan, investigate and monitor tasks. * Adopts roles and responsibilities in a team, negotiates and implements strategies and meets deadlines. | **11 - 15** |
| * Uses grammatical, textual and technological features to engage a specified target audience or achieve a specified purpose. * Creates coherent compositions with many spelling and grammatical errors and little or no structure. * Demonstrates originality or real-world relevance in content or language. * Attempts to plan and investigate tasks. * Adopts roles in a team and attempts to implement strategies. | **6 - 10** |
| * No evidence of thoughtful use of grammatical, textual and technological features to engage a specified target audience or achieve a specified purpose. * Incoherent composition. * No originality or real-world relevance in content or language. * Attempts to plan or investigate tasks. * Does not work as a team member. | **0 – 5** |